

Welcome to the 2006-2007 Mirman School Awards Assembly

Prizes and honors are derived from our need to recognize the great achievements of representative members of the community. In the ancient past, these community representatives were known as cultural heroes and heroines. We have come to understand that their achievements and successes stood for the achievements and successes of the whole community. So it is at The Mirman School. Each of the accomplishments, honors and achievements of the students recognized in this assembly or in this catalog of achievements represents the successes and achievements of us all. The variety and breadth of recognition serves to underscore one of the major tenets of our school: we are an educational institution without artificial boundaries to learning or achievement.

The Awards Assembly and this keepsake booklet that accompanies it serve as our institutional documentation and celebration of these achievements. We are pleased to highlight the individuals who have met the various intellectual, artistic and social challenges for which they are being recognized. While the booklet catalogues the broad range of student accomplishments, the assembly will focus attention on those who have earned honors at the regional, state and national levels. All of the competitions noted in the assembly and in the Awards Book were selected and screened by Mirman faculty, who directed and guided the students' participation.

As you peruse the booklet, let it inspire admiration and thanks for all Mirman School students and the educational opportunities that have made their achievements possible. Congratulations to all of the honorees.

Sincerely,

John Thomas West
Head of School

AWARDS AND ACCOMPLISHMENTS

LOWER SCHOOL

MATHEMATICS

CALIFORNIA MATHEMATICS LEAGUE

The California Mathematics League has been in existence since 1979. It involves thousands of students across North America. California Math League achievement is based on a single contest or meet held in the Spring. Participants range from 4th-12th grade. Mirman students generally compete at the grade level associated with their ages in a traditional school setting. This statewide contest consists of a single exam, 30 minutes in length, containing either 30 or 40 questions. The goal of the competition is to maximize the development of the students' problem-solving techniques in a set time frame.

Level 4 (Rooms 5):

1st place:	Cole Jacobson	
2nd place:	Albert Choi	Kimberly Weissman
3rd place:	Daniel Birnholz	Peter Cha
	Arjun Khandelwal	Parsa Shoa

CONTINENTAL MATHEMATICS LEAGUE

The Continental Mathematics League has been in existence since 1980. Participants, who include students from all over the continental United States, range from 2nd-9th grade. Mirman students generally compete at the grade level associated with their ages in a traditional school setting (although several students competed at both age and grade levels). There are three to five meets in the course of the year, depending on grade level. This national competition consists of five exams, each 30 minutes in length and containing six questions. The goal of the competition is to maximize the development of the students' problem-solving techniques in a set time frame.

Level 4 (Rooms 5): **The Mirman School earned First Place in the Western Region of the U.S.**

1st place: Alexandra Stern

2nd place: Peter Cha Cole Jacobson

3rd place: Morgan Sasaki

Level 3 (Rooms 4):

1st place: Cameron Rider **Perfect score, national champion**

2nd place: Arjun Khandelwal

3rd place: Travis Lee

Level 2 (Rooms 3): **The Mirman School earned First Place in the Western Region of the U.S.**

1st place: Adrian Lapsenson **Perfect score, national champion**

2nd place: Noah Simon

3rd place: Oliver Littlehailes Henri Stern

MUSIC

Mr. Paul Kay, Director

Ms. Jessica Santaferro, Assistant

Ms. Veronica Stensby, Accompanist

VOCAL MUSIC

The Lower School Mustang Chorus is composed of the students in Rooms 5. During the course of the school year, the chorus performed an eclectic and extensive array of selections at the Holiday Program, for the Diadames holiday luncheon, in the Spring Pops Concert, and for Grandparents/Grandfriends' Day.

The members of the Lower School Mustang Chorus are:

Nicholas Abouzeid

Christina Bartzokis

Morgan Brown

Peter Cha

Albert Choi

Nicole Cohen

Clarissa Cuevas

Sarah Daniels

Brian Frastaci

Chloe Gauthier

Lucas Gelfen

Elizabeth Goran

Samuel Hill III

Rachel Hsu

Veronica Irwin

Cole Jacobson

Daniella Khersonsky

Erin Lee

Justin Lee

Brandon Lesh

Kaia Lynne-Boonzaier

Gregory McKay

Gabriel McMullen

Jensen McRae

Taleen Mahseredjian

Carly Miron

Astrid Montanez-Garay

Edson Montenegro

Kamilah Nall

Sonaali Pandiri

Gabriel Rivas

Tristan Roberts

Morgan Sasaki

Cameron Seneviratne

Rebecca Silver

Ellie Simon

Alexandra Stern

Ivan Taylor

Kimberly Weissman

Roland Wiley III

Taylor Williams

Sarah Wimer

Brandon Zakariaie

Sabrina Zaks

NATIONAL MYTHOLOGY EXAM

Ms. Alison Letson and Mrs. Ramona Otto

Room Five Mirman students (nine and ten years old) competed in the National Mythology Exam. A record number of our students were recognized this year for their outstanding scores on this test. Seventeen students scored a perfect 100% on the exam! These students will receive the **Athena Gold Medallion of**

Excellence:

Christina Bartzokis	Edson Montenegro
Peter Cha	Kamilah Nall
Albert Choi	Sonaali Pandiri
Nicole Cohen	Rebecca Silver
Brian Frastaci	Ellie Simon
Erin Lee	Alexandra Stern
Taleen Mahseredjian	Kimberly Weissman
Jensen McRae	Taylor Williams
Astrid Montanez-Garay	

Earning the **Silver Medallion (93-98%):**

Nicholas Abouzeid	Kaia Lynne-Boonzaier
Sarah Daniels	Chloe Gauthier
Gabe McMullen	Justin Lee
Gabriel Rivas	Carly Miron
Cameron Seneviratne	Morgan Sasaki
Sarah Wimer	

Earning the **Bronze Medallion (90-95%):**

Samuel Hill	Morgan Brown
Rachel Hsu	Gregory McKay
Cole Jacobson	Clarissa Cuevas
Brandon Zakariaie	Daniella Khersonsky
	Roland Wiley III

PHYSICAL EDUCATION

Mrs. Lucy Leonardi, Mr. Luis Rodriquez, Mr. Michael Coleman

JUMP ROPE FOR HEART

JRFH is a fundraiser sponsored by the American Heart Association. Mirman School students collected an amazing total of \$11,825 for the AHA this year!

Receiving a medal from the AHA for being the top fundraisers:

Daniel and Zachary Birnholz

PRESIDENTIAL PHYSICAL FITNESS AWARD WINNERS

Every trimester the students of both Lower and Upper School are tested for the Presidential Fitness Award. To earn this award, a student must score above the 80th percentile nationally in 5 areas of fitness: endurance, abdominal strength, flexibility, agility, and arm strength.

Rooms One:	Sylvie Cohen Ava Stills	Jason Goodman	Colin Picker
Rooms Two:	Adam Goodwin Jackson Terry	Zora Hall Jeremy Yariv	Haller Rice
Rooms Three:	Brandon Bergsneider Dharan Kumar Sophia Stills	Maya Flannery Dario Madyoon Matthew Wang	Emery Kerekes Psalm Meurer
Rooms Four:	Moriah Lavey Justin Yoo	Stephanie Mizrahi	Jadon Yariv
Rooms Five:	Nicole Cohen Alexandra Stern	Kaia Lynne-Boonzaier Sabrina Zaks	Ellie Simon

PUBLISHED WRITING

THE ANTHOLOGY OF POETRY BY YOUNG AMERICANS

The Anthology of Poetry by Young Americans is a juried national publication for student poetry created by students ages 7-18. The editorial board selects poetry submitted from all over the United States and chooses according to their needs. The sponsoring publishing company is Anthology of Poetry, Inc.

Room Three

Mrs. Muler

Howard Deshong	Michael Hatch	Joshua Knoller
Dario Madyoon	Sayahn Mudd	Noah Simon
Audrey Silverman	Alexander Sington	Henri Stern
Sophia Stills	Christopher Stoddard	Emma Wernig
Austin Veseliza	Liz Yount	

Room Three

Mrs. Shimotsu

Dana Anderson	Brandon Bergsneider	Jonathan Berman
Danielle Cohen	Connor Engel	Maya Flannery
Griffin Freitas	Lily Green	Emery Kerekes
Benjamin Kotzubei	Dharan Kumar	Adrian Lapsenson
Arjun Mahajan	Ara Mahseredjian	Psalm Meurer
Lucas Perez	Claire Petrus	Camille Roberts
Elliott Sina	Joaquin Townsend	Matthew Wang

Room Four

Ms. Balaban and Ms. Gonzales

Emma Altschuld	Sydney Banner	Ryan Bergman
Nikita Bess	Olivia Chodos	Ariel Fishman
Ethan Flicker	Bradley Gellman	Dustin Held
Zya Houston	Carina Lopata	Aaron Marks
Stephanie Mizrahi	Freddy Mulbarger	Gwen Snyder
Justin Yoo		

Four Four

Mrs. Corliss

Emma Berson	Laura Chavolla-Zacarias	Ben Goldsmith
Beatrix Jones	Arjun Khandelwal	Alexis Ladge
Khari Melhuish	Varun Pakanati	David Rivas
Kate Roush	Jeffrey Schare	Milan Severino
Parsa Shoa	Michael Swerdlow	Sahar Tirmizi
Morgan Wallace	Nina Woythaler	Ruby Zalduondo

CREATIVE COMMUNICATION: YOUNG POETS CONTEST

This organization sponsors the statewide Young Poets Contest in the fall and the spring. Only 50% of the poems submitted are selected. Students who are accepted for publication appear in the book A Celebration of Young Poets

Fall 2006

Room Three

Mrs. Muler

Grayson Clemmer
Lucy Gilbert
Josh Knoller
Audrey Silverman
Henri Stern

Howard Deshong
Stevie Gordon
Dario Madyoon
Noah Simon
Emma Wernig

Etta Friedman
Michael Hatch
Sayahn Mudd
Alex Sington

Room Three

Mrs. Shimotsu

Brandon Bergsneider
Connor Engel
Joaquin Townsend

Jonathan Berman
Maya Flannery
Matthew Wang

Danielle Cohen
Lily Green

Room Four

Ms. Balaban and Ms. Gonzales

Sarah Ashdown
Ariel Fishman
Dustin Held
Carina Lopata
Jadon Yariv

Sydney Banner
Ethan Flicker
Zya Houston
Aaron Marks
Justin Yoo

Nikita Bess
Bradley Gellman
Moriah Lavey
Gwen Snyder

Room Four

Mrs. Corliss

Laura Chavolla-Zacarias
Arjun Khandelwal
Jeffrey Schare
Sahar Tirmizi
Ruby Zalduondo

Samiksha Chopra
Travis Lee
Milan Severino
Morgan Wallace

Beatrix Jones
Khari Melhuish
Michael Swerdlow
Nina Woythaler

Spring 2007

Room Three

Mrs. Muler

Etta Friedman
Michael Hatch
Delilah Roberts
Alex Sington
Emma Wernig

Lucy Gilbert
Dario Madyoon
Declan Saviano
Henri Stern
Liz Yount

Stevie Gordon
Sayahn Mudd
Audrey Silverman
Kitt Stoddard

Room Three

Mrs. Shimotsu

Brandon Bergsneider
Maya Flannery
Emery Kerekes
Arjun Mahajan
Elliott Sina

Jonathan Berman
Griffin Freitas
Benjamin Kotzubei
Ara Mahseredjian
Matthew Wang

Connor Engel
Lily Green
Dharan Kumar
Lucas Perez

In addition, Mrs. Shimotsu's students entered the Creation Stories contest and all their stories were published.

Room Four

Ms. Balaban and Ms. Gonzales

Emma Altschuld
Nikita Bess
Ethan Flicker
Moriah Lavey
Stephanie Mizrahi
Jadon Yariv

Sarah Ashdown
Daniel Birnholz
Bradley Gellman
Carina Lopata
Freddy Mulbarger

Ryan Bergman
Olivia Chodos
Dustin Held
Aaron Marks
Cameron Rider

In addition, a Room 4BG Class Poem is being published.

Room Four

Mrs. Corliss

Emma Berson
Gabriel Jenkinson
Travis Lee
Kate Roush
Sahar Tirmizi

Laura Chavolla-Zacarias
Arjun Khandelwal
Varun Pakanati
Parsa Shoa
Morgan Wallace

Ben Goldsmith
Alexis Ladge
David Rivas
Michael Swerdlow
Nina Woythaler

STORYWORKS MAGAZINE

Storyworks Magazine is a national literary magazine published by Scholastic for grades 4-6. Throughout the year, the editors of Storyworks promote various writing and art contests for students. This year there were almost 8,000 entries received in the Create-a-Character Contest! The character created by **Michael Swerdlow** (4C) was selected as one of the 75 runners-up in Storyworks' Create a Character Contest.

NATIONAL SCHOOLS PROJECT YOUNG AMERICAN POETRY DIGEST

The purpose of the National Schools Project is to encourage student writing and to provide an audience for student poetry. Schools across the nation are invited to participate in the project. Poems are selected for publication by a panel of educators, who evaluate the overall quality of the poem based on the student's age and grade level. The panel bases its decisions on creativity, age-appropriate language, sensory/figurative images, structure and poetic techniques.

All of the students in Rooms 2P, 3M, 3S, 4C and 4BG submitted poems for consideration, and all were published in the Young American Poetry Digest.

POETRY IN ACTION

The teachers of Rooms Four sponsored a Halloween Poetry Treat Contest for the students of Rooms 5. The students were invited to write a Halloween poem and submit it to the Rooms 4 teachers. After the judging, three winners were chosen - two runners up and one grand prize winner. The prize for this contest was to have the winners' original poems performed at the Halloween Poetry Treat!

Alexandra Stern (Room 5O) was the Grand Prize Winner for her poem entitled "When Magic is Seen" which was performed by the students of both Rooms Four. Runners up were Edson Montenegro (Room 5L) and Sonaali Pandiri (Room 5L). The students of Rooms 4BG performed one of the poems, while the students of 4C performed the other. We all enjoyed the opportunity of seeing poetry come to life!

JOHNS HOPKINS UNIVERSITY

CENTER FOR TALENTED YOUTH (CTY)

Many Mirman students take the tests to become eligible to participate in CTY seminars and summer programs. Students have the option to take the tests either by traditional age/grade correlation or by achievement. Their performance on these eligibility tests often earns them other recognition from CTY.

Students taking the 2nd through 4th grade tests are recognized for earning distinguished scores on either the SCAT Verbal or SCAT Quantitative tests. The following Mirman students will receive a State Award with High Honors for their performance on one or both tests:*

Dana Anderson	V	Khari Melhuish	Q
Sarah Ashdown	V	Lucas Perez	V & Q
Emma Berson	Q	Declan Saviano	V & Q
Maya Flannery	V & Q	Kevin Shao	Q
Bradley Gellman	V & Q	Elliott Sina	Q
Elizabeth Goran	Q	Gwen Snyder	V
Rachel Hsu	V & Q	Chris Stoddard	V & Q
Arjun Khandelwal	V & Q	Joaquin Townsend	V
Benjamin Kotzubei	V & Q	Austin Veseliza	V
Dharan Kuman	Q	Matthew Wang	V & Q
Oliver Littlehailes	V & Q		

*according to scores reported by the time this publication went to print

LOWER SCHOOL COMMUNITY SERVICE

JUNIOR STUDENT COUNCIL: ROOMS ONE TO THREE

Hearts for Homeless

Throughout the year, the children collected toiletries and placed them in baggies; the toiletries were then distributed to homeless people. The children also made banners throughout the year for activities such as Open House, Grandparents'/Grandfriends' Day and Graduation.

CLASSROOM SERVICE PROJECTS

Rooms One

Mrs. Clark-Hansen

Mr. Norton

Meals on Wheels and Preserving the Rain Forest:

Our classes made decorations for the food trays that were delivered to the clients of Meals on Wheels. We made seasonal cards throughout the year.

Rooms Two

Ms. Brown

Mrs. Preuss

The students of Rooms 2 "Read for TunaHAKI." They were able to raise an astounding \$1376.50 for The TunaHAKI Foundation, which is dedicated to making a difference in the lives of Tanzanian children. The Foundation rescues the children from poverty and hunger, supports their health and education, and gives them something of inestimable value: hope. The children of TunaHAKI will be overjoyed to have money to buy books for education, entertainment and study! Their hope is to learn English and come back to the United States fluent. They will also be treated to special occasion food and treats which every child should be able to experience – soda, cake, and supplemental protein (duck and chicken, which they do not often get to eat) to help them grow. Rooms 2 also helped the environment by cleaning a portion of Will Rogers State Beach. They believe in keeping our oceans and beaches clean.

Rooms Three

Mrs. Muler

Mrs. Shimotsu

Rooms 3 participated in many community service projects this year. In September, we were visited by representatives from Friends of Animals, a shelter for abandoned dogs and cats. Students brought in items from the shelter's "Wish List," including food and toys for the animals. In October, we made Get Well cards for children having heart surgery in Ecuador. The day after Halloween, the students brought in half of their trick-or-treating candy to donate to Plaza de la Raza, an after-school facility for low-income families. Just before Thanksgiving, our students raised money on their own to buy groceries for homeless families at the San Fernando Rescue Mission. In December, the students made holiday cards for the men and women at the Valley Manor Retirement Center. In January and May, we held used book drives to benefit West Athens Elementary School in West Los Angeles.

This year, Rooms 3 piloted a community service project called Global Buddies, which is an outgrowth and expansion of the Friday morning recycling program this class began while they were students in Rooms 1 and which they continued as students in Rooms 2 and 3. By Spring Break 2007, their efforts had not only benefited the environment but converted more than \$2600 from trash to cash, which was delivered this spring to the Mfuleni Township in South Africa and utilized for water, food and environmental community service projects. The children of Rooms 3 also learned about the global, multicultural, interdependent nature of environmental and humanitarian issues facing the world today. Read more details about the Rooms 3 Global Buddies project in the Summer 2007 issue of the Meridian.

Rooms Four

Mrs. Corliss

Ms. Balaban

Ms. Gonzales

Throughout the year, the students of Room 4C visited with the senior residents of Pacific Gardens in Santa Monica and the students of 4BG visited with the residents of the Jewish Home for the Aging in Reseda. All the visits were connected to the curriculum. For example, the classes told their folk tales, recited poetry and played their violins for their senior friends. These visits were greatly appreciated by the senior citizen friends of Rooms 4.

Rooms 4 held a Read-A-Thon to raise money to donate to The Global Fund for Children, which is a philanthropic, grant-making, nonprofit organization dedicated to helping children around the world improve the quality of their lives. The families and students of Rooms 4 joined together in this global literacy project to help empower the lives of children on two continents: India and South America. Together the classes raised about \$9,000 that will be split between two grantees: the Railway Platform Schools in Bhubaneswar, India and the Alfonso Casa Morales Foundation for Human Advancement in Bogota, Columbia. Both projects are dedicated to raising the literacy levels and life opportunities of children under their care..

Rooms Five

Mrs. Otto

Ms. Letson

Environmental education is a recurring theme in Rooms 5. Last fall, Rooms 5 helped a local group called TreePeople, an organization dedicated to replanting trees throughout the Los Angeles area. We participated in their educational program entitled "The Magical City Forest," which showed us the crucial role that trees play in the lives of all people. Each student planted an Aleppo Pine, a tree well suited to the terrain in Southern California. These fifty new trees will help create oxygen, maintain ground cover and reduce the amount of hard scape within our city all vital in our quest to keep our Earth healthy for the next generation. Additionally, Room 5 curriculum focuses on teaching students about environmentally friendly methods to protect our natural resources. Students are educated about reducing the amount of waste at home and at school and are encouraged to use creative thinking skills to engage friends and family to "think & live green."

AWARDS AND ACCOMPLISHMENTS UPPER SCHOOL

ART

Ms. Karin Durup

ART ACHIEVEMENT AWARDS

1st Year: Jonathan Burns Nathan Iskandar Olamide Ogunbambo
2nd Year: Eric Aberbook Arielle Maxner Avalon Nuovo
3rd Year: Eleanor Diamant

THE SCHOLASTIC ART AWARDS 2007

Mirman Upper School students earned eleven Gold Keys, nine Silver Keys and ten Honorable Mentions in the annual regional Scholastic Art Contest this year. The contest, administered by the Alliance for Young Artists and Writers, is national in scope and offers early recognition of creative teenagers enrolled in grades 7-12 in public, private, parochial or home-schooled in the United States, U.S. Territories, or I.S. sponsored schools abroad. Over 1000 students entered artwork in this regional contest and competition is fierce.

Winning **Gold Keys** were:

Clayton Albrecht (US4) sculpture
Ben Schreck (US4) graphic design, computer art, digital imagery
Ariana Howell (US4) computer art
Robert Mushkatblat (US4) mixed media
Zoey Poll (US3) painting
Alexandra Simon (US2) mixed media
Ora Rosenbaum (US2) mixed media
Omegar Chavolla-Zacarias (US2) drawing (for two different pieces)

Winning **Silver Keys** were:

Adam Bess (US4) digital imagery
Cinnamon Frost (US4) graphic design, computer art
Ben Schreck (US4) computer art
Camille Altschuld (US4) sculpture
Clayton Albrecht (US4) mixed media
Jacqueline Hernandez (US3) painting
Marissa Chupack (US2) drawing
Lara Garrison (US2) mixed media

Awarded **Honorable Mention** were:

Brett Goodfriend (US4)	graphic design
Jeffrey Albrecht (US4)	graphic design
Adam Bess (US4)	digital imagery
Cinnamon Frost (US4)	digital imagery
Camille Altschuld (US4)	digital imagery, mixed media
Nicole Malick (US4)	mixed media
Dulcinee DeGuere (US4)	mixed media
Jacob Weiss (US2)	printmaking
Rebecca Farkas (US2)	mixed media

The artwork of all the Gold Key winners was entered in the national Scholastic Art competition, where they competed against other students' artwork nationwide. Each year, 200,000 works of art are submitted to the 80 regional programs and the "Region-at-Large" of The Scholastic Art & Writing Awards from across America, Canada, and U.S. sponsored schools abroad, from public, private and parochial schools. From these finalists, approximately 1200 artists (and 450 writers) are bestowed with national awards. We are very proud to announce that **Omegar Chavolla-Zacarias** and **Ben Schreck** were two of those 1200 artists. **Ome** earned a **Gold Key** and **Ben** a **Silver Key in the national competition!** Ome and Ben have been invited to attend the National Awards Celebration in New York City in June 2007, where their work will be on display in the Scholastic Art Awards National Student Art Exhibition.

Special thanks to **Ms. Karin Durup** for teaching all of the students the wonders of art. Scholastic Art competition honored Ms. Durup with an Excellence in Teaching Award for the second year in a row! Special thanks, too, to **Dr. Susan Garrard** for her assistance in the computer art projects.

ATHLETICS

Athletic Director: Mr. Luis Rodriguez

Coaches: Mr. Luis Rodriguez, Mrs. Lucy Leonardi, Mr. Michael Coleman, Mr. Thiago Halmer, Ms. Lauri Middlested, Mr. Steven Smith, Mr. Nicholas Greif, Mr. Cody Davis, Ms. Camille Altschuld.

The Mirman School is a member of the San Fernando Valley Private School League. This year we fielded 16 teams in four sports (football, basketball, soccer and volleyball). Boys and girls begin participation while in Room 5 and can continue through Fourth Year Upper School. This year we had several teams do well and placed in their division:

1st Year Girls' Soccer: **1st place in Div. 5B2**

2nd Year Boys' Basketball: **2nd place in Div. 6B2**

2nd Year Girls' Volleyball: **1st place in Div. 5B2**

ENGLISH

Ms. Marjorie Zinman and Mrs. Wendy Samson

NATIONAL LANGUAGE ARTS OLYMPIAD

The N.L.A.O. is a language arts competition entered by tens of thousands of students annually ranging from 5th to 8th grade. The N.L.A.O. exam covers reading comprehension, vocabulary, spelling, punctuation, grammar, and critical thinking in the form of analogies.

1st Year Upper School Team

Jonathan Sington
Divya Siddarth
Zachary Birnholz
Jonathan Burns
Clara Collier

First Place in the Nation

David Cohen
Jensen Pak
Claire Goldsmith
Jess Walia
Shayne Bennington

2nd Year Upper School Team

Rebecca Farkas
Ben Gaylord
Alina Johnson
David Lim
David Roush
Adam Zucker

First Place in the Nation

Lara Garrison: First Place, Perfect Score!
Gaelyn Golde
Ephraim Lavey
Arielle Maxner
David Turk

3rd Year Upper School Team

Alexander Tsebelis
 Juan-Salvador Carrasco
 Evan Brown
 Ella Dwyer
 J.R. Rubin
 Tahirah Nall

Tied for Fifth Place in the Nation

Madeleine Shelton
 Jacqueline Hernandez
 Nicholas Lieberman
 Orion Lopez
 Zoey Poll

A CELEBRATION OF YOUNG POETS

This anthology, published by Creative Communication, features the winning poems of middle school age children. Chosen on their literary merit, creativity and social awareness, poems are selected from among thousands of submissions. More than \$1500 in prizes is awarded to the top poets in this challenging competition, and all winners are published in A Celebration of Young Poets.

First Year Upper School

Aaron Anderson
 Christine Bradshaw
 Mazelle Etessami
 Nicole Mizrahi
 Samantha Rawlins
 Jonathan Sington

Christopher Ashdown
 Sebastian Carrasco
 Brooke Katz
 Olamide Ogunbambo
 Julian Roberts
 Kyle Yeh

Shayne Bennington
 Clara Collier
 Molly Milstein
 Amita Pentakota
 Divya Siddarth

Second Year Upper School

Marissa Chupack
 David Lim
 Sage Miller
 Alex Simon
 Elana Zeltser

Alina Johnson
 Arielle Maxner
 Avalon Nuovo
 David Turk

Ephraim Lavey
 Andrew Meepos
 Revel Rosa
 Ryan Yoo

Third Year Upper School

Evan Brown
 Ella Dwyer
 Rick Wechsler

Juan Salvador Carrasco
 Jackie Hernandez

Eleanor Diamant
 Tahirah Nall

Fourth Year Upper School

Jeffrey Albrecht
 Brett Goodfriend
 Ian Mervel

Camille Altschuld
 Ariana Howell
 John Dylan Severino

Taylor Bennington
 Kyle Lesh
 Amy Snyder

Creative Communications also sponsored a short, non-fiction essay contest. Accepted for publication were essays written by:

Clara Collier (US1)	Brooke Katz (US1)
Divya Siddarth (US1)	Jonathan Sington (US1)

THE ANTHOLOGY OF POETRY BY YOUNG AMERICANS

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First Year Upper School:

Christopher Ashdown	Dylan Baker
Zachary Birnholz	Christine Bradshaw
Sebastian Carrasco	David Cohen
Claire Goldsmith	Brooke Katz
Olamide Ogunbambo	Divya Siddarth
Jess Walia	Kyle Yeh

FRENCH

Mrs. Judith Sacks

NATIONAL FRENCH CONTEST

Le Grand Concours or National French Contest is an annual competition sponsored by the American Association of Teachers of French. Students of French in grades 1-12, in all 50 states and abroad, compete against each other. Students take a written test and scores are ranked against students with similar educational background. Le Grand Concours enrolls over 100,000 students nationwide and over 2500 students in southern California. Its purpose is to help stimulate further interest in the teaching and learning of French and to help identify and reward achievement on the part of both students and teachers.

LATIN

Ms. Sarah Kim

NATIONAL LATIN EXAM

The exam is given in all fifty states and ten foreign countries, primarily to high school students, and tests students' knowledge of Latin grammar, Roman history and mythology, and reading comprehension.

Gold Medal Summa Cum Laude:

David Lim (US2)	Latin II
Ben Gaylord (US2)	Latin II
Omegar Chavolla-Zacarias (US2)	Latin II
Josiah Yiu (US2)	Latin II

Silver Medal Maxima Cum Laude:

Josh Lappen (US2)	Latin II
Jacob Weiss (US2)	Latin II
Rebecca Farkas (US2)	Latin II
Elana Meer (US2)	Latin II
Darwin Dirks (US2)	Latin II
Jordan Brewington (US2)	Latin II

Magna Cum Laude Certificates of Excellence:

Tahirah Nall (US3)	Latin III
Jackie Hernandez (US3)	Latin III
Kathryn Lynyak (US3)	Latin III
Celine Cuevas (US4)	Latin IV

Cum Laude Certificates of Excellence:

Theodora Davis (US2)	Latin II
Sage Miller (US2)	Latin II
Ryan Yoo (US2)	Latin II
Clayton Albrecht (US4)	Latin IV
Nicole Malick (US4)	Latin IV
Hannah Kaufman (US4)	Latin IV

Outstanding Achievement Certificate and Ribbon (Introduction to Latin Exam):

Divya Siddarth (US1)	Latin I
Jonathan Sington (US1)	Latin I
David Cohen (US1)	Latin I
Jensen Pak (US1)	Latin I
Zachary Birnholz (US1)	Latin I
Amita Pentakota (US1)	Latin I
Sukjoon Kang (US1)	Latin I
Joseph Lieberman (US1)	Latin I
Claire Goldsmith (US1)	Latin I
Christopher Moody (US1)	Latin I
Clara Collier (US1)	Latin I

Outstanding Achievement Certificates (Introduction to Latin Exam)

Sabrina Harris (US1)	Latin I
Madison Rubeli (US1)	Latin I
Grace Gilbert (US1)	Latin I
Elizabeth Hinson (US1)	Latin I
Kaitlyn Yiu (US1)	Latin I
Mac Colquhoun (US1)	Latin I
Adam Schare (US1)	Latin I

CALIFORNIA JUNIOR CLASSICAL LEAGUE AWARD WINNERS

The California Junior Classical League Convention brings together students, primarily in high school, from all over the state, to compete in academic testing (knowledge of Latin, Roman history and culture, and Greek mythology), in arts contests (music, dance, and artwork in all media), and in athletic contests. The Mirman School won **First Place Overall in the Middle School Division!** Demonstrating our versatility, we also won **Second Place** in the Chapter in the Competitive Certamen, and **Third Place** in the Chapter in Basketball and Volleyball.

Several Mirman students earned **First Place Overall** in Individual Categories:

Sabrina Harris (US1)	Individual-Athletics
David Lim (US2)	Individual-Academic and Individual-Combined
Amita Pentakota (US1)	Individual -Arts.

Individual winners in the **academic, arts, and athletic** competitions for middle school (which includes 9th grade) were:

Name	Place*/Contest
Clayton Albrecht (US4)	3/Multi-Media
Christopher Ashdown (US1)	2/Costume, 3/Track: 4x400 Relay
Zachary Birnholz (US1)	1/50 yd Butterfly
Evan Brown (US3)	2/Mottoes, Abbrv. & Quotes, 2/Charts - Drawn
Omegar Chavolla-Zacarias (US2)	1/Multi-Media, 2/Sight Latin Reading, 2-3/Indiv. Competitive Certamen, 3/Small Models, HM/Derivatives, 3/Mottoes, Abbrv. & Quotes
David Cohen (US1)	1/Maps, 3/Derivatives
Clara Collier (US1)	1/Poetry, 1/Mythology
Theo Davis (US2)	3/Acrylic-Oil
Darwin Dirks (US2)	2-4/Indiv. Competitive Certamen, HM/ Ancient Geography
Mazelle Etessami (US1)	2/Cartoons
Rebecca Farkas (US2)	1/Acrylic-Oil
Grace Gilbert (US1)	3/Cartoons
Claire Goldsmith (US1)	1/Sculpture
Sabrina Harris (US1)	1/Cartoons, 1/Track:400 Meters, 1/Track:100 Meters, 3-2 Track:4x400 Relay
Jackie Hernandez (US3)	3/Track:400 Meters
Lizzie Hinson (US1)	1/Jewelry, 1/Costume, 2/Mosaics
Hannah Kaufman (US4)	2/Daily Life
Katarina Kilpatrick (US1)	2/Vocal
Joshua Lappen (US2)	2/Multi Media, 2/Charts - Drawn, 2-1/Indiv. Competitive Certamen, 3/History
Joey Lieberman (US1)	2/Small Models, 2-1/Track:4x400 Relay
David Lim (US2)	1/History, 2/Photography, 2/Large Models, 2-2/Indiv. Competitive Certamen, 3/Vocabulary, 3/Mythology
Kathryn Lynyak (US3)	1/Costume, 3/Acrylic-Oil
Nathan Meier (US1)	3-4/Track:4x400 Relay
Kyle Merlic (US1)	3/Large Models
Sage Miller (US2)	3/Colored Pencil
Chris Moody (US1)	2/Track:400 Meters, 2-3/Track:4x400 Relay, 3-1/Track:4x400 Relay
Tahirah Nall (US3)	1/Charts - Drawn
Jensen Pak (US1)	2/Illustrated Quotes, 2-2/Track:4x400 Relay,

Amita Pentakota (US1)	3/Track:400 Meters 1/Small Models, 1/Dance, 2/Costume, 2/Dramatic Interpretation
Samantha Rawlins (US1)	1/Vocal, 3/50 yd. Freestyle, 3/Black Ink
Madison Rubeli (US1)	2/Track:400 Meters, 2/Track:100 Meters
Adam Schare (US1)	3/Pentathlon
Divya Siddarth (US1)	1/Latin Oratory, 2/Dance, HM/Vocabulary
Jonathan Sington (US1)	1/Vocabulary, 2/Posters, 1/Track:400 Meters, 2-4/Track:4x400 Relay, 3/Track:100 Meters
Amy Snyder (US4)	1/Dramatic Interpretation, 2/Vocabulary, 2/Colored Pencil
Rick Wechsler (US3)	1/Costume, 3/Large Models
Kaitlyn Yiu (US1)	2/Impromptu Art

*For team events, "Place" is a hyphenated number (Place-Team Member). For example, "2-3" indicates the third person on the second place team.

MATHEMATICS

Ms. Alana Brazis, Mr. Michael Sewell and Mr. Larry Wiener

All of the contests noted below are designed to test the critical thinking skills, math theory, and computational skills of students aged 4-12. Our students compete in the CML at an age appropriate level, while with the CAML and AMC they compete at the math ability level.

CONTINENTAL MATH LEAGUE

This national competition is composed of five exams, each 30 minutes in length and containing six questions.

Level Five (US1) : **Mirman School placed First in the Western U.S. Region**

1st place: **Aaron Anderson** **Perfect score, national champion**
2nd place: Jonathan Burns
3rd place: Jonathan Iskandar

Level Six (US2): **Mirman School placed First in the Western U.S. Region**

1st place: **Josiah Yiu** **Perfect score, national champion**
2nd place: Harrison Kalt Ephraim Lavey
 David Lim
3rd place: Andrew Meepos Tom Roush
 Ryan Yoo

Level Seven (US3):

1st place: Eleanor Diamant Kathryn Lynyak
2nd place: Orion Lopez Kayla Shapiro
3rd place: J.R. Rubin Alexander Tsebelis

Level Eight (US4):

1st place: Brett Goodfriend
2nd place: Robert Mushkatblat
3rd place: Ben Schreck John Dylan Severino

CALIFORNIA MATH LEAGUE

Level Five (US1):

1st place: **Divya Siddarth and Madison Rubeli - both with Perfect Scores**
2nd place: Aaron Anderson Dylan Baker

Jonathan Sington
3rd place: Zachary Birnholz Chris Moody

Level Six (US2): **The Mirman School placed 2nd in the state, 1st in the region**

1st place: Harrison Kalt (4th in state, 1st in region)

2nd place: David Lim (12th in state, 3rd in region)

3rd place: Ryan Yoo (16th in state, 4th in region)

Level Seven (US3):

1st place: Nicholas Lieberman

2nd place: Ella Dwyer Kayla Shapiro

3rd place: David Dorfman Orion Lopez

Level Eight (US4): **The Mirman School placed 22nd in the state and 4th in the region**

1st place: Celine Cuevas (26th in state, 2nd in region)

2nd place: Robert Mushkatblat

3rd place: Clayton Albrecht

Algebra:

1st place: Brett Goodfriend (US4)

2nd place: Adam Bess (US4)

3rd place: Joyce Ok (US2) Robert Mushkatblat (US4)

Michael Zaks (US2) Adam Zucker (US2)

DON BOSCO TECH COMPETITION

Two hundred and forty-four students from eleven private and public schools competed in the thirty-fourth annual Don Bosco Math Competition. The contest itself, for students up to 8th grade, is a rigorous fifty question exam which must be completed in sixty minutes. Schools compete in two divisions based on student body size. The top four scores in each school are compiled to form a team score.

**First Place, Small School Division, for a remarkable fifth year in a row:
The Mirman School**

The Mirman School placed Third overall amongst both large and small schools!

Team Scorers:

Adam Bess (US 4)

Tom Roush (US 2)

Robert Mushkatblat (US4)

Ryan Yoo (US 2)

Each of the team scorers received individual medals, and Robert and Ryan were also recognized with distinguished Honorable Mentions for their individual scores.

AMERICAN MATHEMATICS COMPETITIONS-8

The national contest consists of one examination of twenty-five questions covering math and algebraic topics. Honor roll and merit list are two awards given to those students who score high against the national norms. Students compete at the grade level they would be, by age, in a traditional school setting.

Distinguished Honor Roll (top 1% of scorers):

Clayton Albrecht (US4)
Brett Goodfriend (US4)
Robert Mushkatblat (US4)
Ryan Yoo (US2)

Honor Roll (top 2-5% of scorers):

Celine Cuevas (US4)	Amy Snyder (US4)
Ian Mervel (US4)	Harrison Kalt (US2)
Tom Roush (US2)	Ephraim Lavey (US2)
J.R. Rubin (US3)	Orion Lopez (US3)
Adam Bess (US4)	

Merit Roll (Top 5% for grades 6 and below):

Ryan Yoo (US2)	Aaron Anderson (US1)
Tom Roush (US2)	Zachary Birnholz (US1)
Harrison Kalt (US2)	Jonathan Iskander (US1)
Ephraim Lavey (US2)	Divya Siddarth (US1)
Adam Zucker (US2)	

Ms. Alana Brazis, the newest member of the Math Department, was recognized with the Edyth May Sliffe Award for distinguished teaching in mathematics at the middle school level.

MATHCOUNTS

MathCounts is a nationwide contest of the highest level in math and lateral thinking for grades 6, 7 and 8. Students compete as individuals and as a team. They take a 30 question, 40 minute exam followed by 8 questions to be completed in sets of two within a 6 minute period. Lastly, the team of 4 students complete 10 questions as a group in 20 minutes. Our MathCounts team was selected by the math department. Teammates **Brett Goodfriend** (US4), **Robert Mushkatblat** (US4), **Tom Roush** (US2) and **Ryan Yoo** (US2) tied for **Third Place** in the **Santa Monica/South Bay Chapter MathCounts competition** this year, among some twenty-four schools, earning a trip to UC Irvine for the state championship . This year's alternates were **Harrison Kalt** (US2), **David Lim** (US2), **Michael Zaks** (US2), and **Adam Zucker** (US2), who all participated in the chapter competition. **Mirman placed 12th in the state, with all four team members scoring in the top 25%**. In addition to the team's performance, Robert, Brett, Ryan, Tom, Adam and Michael also placed in the top 50 students in the competition. (Note: Mirman alum Gus Woythaler, captain of the Harvard-Westlake team, also placed in the top 50).

MUSIC

Mr. Paul Kay, Director

Ms. Jessica Santafrerro, Assistant

Ms. Veronica Stensby, Accompanist

VOCAL MUSIC

Participation in the UPPER SCHOOL CONCERT SINGERS is a year-long elective choice, open to all Upper School students by audition and commitment. During the course of the school year, the Concert Singers performed with the Lower School Mustang Chorus at the Winter Concert, the Spring Pops Concert, and Grandparents'/Grandfriends' Day. They also performed at the Brookdale Ocean House.

In March 2007, four Mirman Concert Singers participated in the Treble Youth Honor Choir at the American Choral Directors' Association National Conference in Miami, Florida. The four singers were **Natalie Rawson, Dylan Baker, Ariana Howell** and alum **Melanie Malinas**. Over 1400 students from across the nation and Japan auditioned via CD in October 2006; these four were selected to sing in the 273 voice choir. The singers received their music in January and began working with Mr. Kay on memorizing and preparing the music. Intense rehearsals took place in Miami and culminated in a final performance at the Jackie Gleason Theater to a standing ovation from the choral directors from all over the world.

In February, seniors **Ariana Howell** and **Dulcinee Deguere** participated in the 3rd Annual California Assn. of Independent School's Honor Music Festival. Ariana and Dulcinee, who are both accomplished music students and have been active members of the Mirman Concert Singers throughout Upper School, were selected by Mr. Kay to represent The Mirman School in the High School Honor Choir. This event acknowledged our most advanced students and offered them new challenges.

For the first time, the Concert Singers participated this spring in the San Francisco HERITAGE FESTIVAL. The Mirman students completed primarily against high schools and some junior highs from cities all over the country, including Boston, Las Vegas and Phoenix. Because of their superior vocal performance, the Mirman Concert Singers received a **GOLD AWARD**, the **Outstanding Choral Award** (presented to the group with the highest score), and the **Adjudicators Award**, which is given by the judges indicating their choice of the best choir. The award-winning Concert Singers received the additional

distinction of being invited to participate in the National Invitational Choral Festival (Festival of Gold) to be held at Orchestra Hall in Chicago next year. Only choral groups who have reached a gold level of performance are invited to participate. The members of the Concert Singers are:

Dylan Baker
Alison Bloomgarden
Christine Bradshaw
Jonathan Burns
Sebastian Carrasco
Mac Colquhuon
Dulcinee DeGuere
Rebecca Farkas

Beatrice Fingerhut
Lizzie Hinson
Ariana Howell
Alina Johnson
Hannah Kaufman
Katarina Kilpatrick
Elana Meer

Molly Milstein
Olamide Ogunbambo
Natalie Rawson
Michael Richman
Adam Schare
David Turk
Danielle Wolf

NATIONAL MYTHOLOGY EXAM

Ms. Sarah Kim

Thirty two Upper School students were recognized for their outstanding scores on the National Mythology Exam, which tested students on their knowledge of Greek Mythology! The Upper School exam included the general Greek Mythology section that was taken by our younger students, plus a sub-test which required a thorough knowledge of the first book of *The Aeneid*.

Athena Gold Award of Excellence and Medallion (score of 100):

Clayton Albrecht (US4)
Zachary Birnholz (US1)
Darwin Dirks (US2)
Elizabeth Hinson (US1)
Claire Goldsmith (US1)
Josh Lappen (US2)
David Lim (US2)
Elana Meer (US2)
Sage Miller (US2)
Amita Pentakota (US1)
Jonathan Sington (US1)
Divya Siddarth (US1)

Silver Certificate and Medallion (score of 96-99):

Omegar Chavolla-Zacarias (US2)	Kathryn Lynyak (US3)
David Cohen (US1)	Nicole Mizrahi (US1)
Clara Collier (US1)	Jensen Pak (US1)
Mac Colquhoun (US1)	Samantha Rawlins (US1)
Rebecca Farkas (US2)	Madison Rubeli (US1)
Ben Gaylord (US2)	Amy Snyder (US4)
Jackie Hernandez (US3)	Josiah Yiu (US2)
Sukjoon Kang (US1)	

Bronze Certificate (score of 90-95):

Theodora Davis (US2)	Hannah Kaufman (US4)
Brian Farkas (US1)	Adam Schare (US1)
Sabrina Harris (US1)	

PHYSICAL EDUCATION

Mrs. Lucy Leonardi, Mr. Luis Rodriguez, Mr. Michael Coleman

PRESIDENTIAL PHYSICAL FITNESS AWARD WINNERS

Every trimester the students of both Lower and Upper School are tested for the Presidential Fitness Award. To earn this award, a student must score above the 80th percentile nationally in 5 areas of fitness: endurance, abdominal strength, flexibility, agility, and arm strength.

First Year US:	Sebastian Carrasco Nicole Mizrahi Divya Siddarth	Beatrice Fingerhut Jensen Pak	Sabrina Harris Amita Pentakota
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Second Year US:	Ben Gaylord Josiah Yiu	Elana Meer Adam Zucker	Alexandra Simon
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Third Year US:	David Dorfman
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Fourth Year US:	Camille Altschuld	Celine Cuevas	Ben Schreck
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SCIENCE

Mr. Norm Brennan, Ms. Arpa Ghazarian and Mr. Thiago Halmer

LOS ANGELES COUNTY SCIENCE & ENGINEERING FAIR

The Mirman School Science Fair provides an opportunity for our students to apply creativity and critical thought to the solution of science, engineering and mathematical problems beyond the confines of the curriculum. The following students competed at the 57th Annual Los Angeles County Science Fair held in April at the Convention Center:

David Dorfman	Josh Lappen	Ryan Yoo
David Turk	Sage Miller	
Elana Meer and Elana Zeltser		
Arielle Maxner, Natalie Rawson and Evan Leigniac		
David Lim, Andrew Meepos and Harrison Kalt		

Four of the Mirman entries received Honorable Mention for their projects at the Los Angeles County Science Fair:

Arielle, Natalie and Evan – examined bacteria in the Science Lab.

David, Andrew and Harrison – tested which bottle cap prevented bacterial growth in bottled water.

Sage – studied the readability of black text on a variety of colored papers.

Ryan – tested the possibilities of fruit batteries and the relative usefulness of each. Ryan’s project was selected to advance to the California Science Fair.

Josh’s project, experimenting with electrolysis and differing temperatures of water, received a special award from National Association of Corrosion Engineers.

SPANISH

Mrs. Nancy Dean

NATIONAL SPANISH EXAM

This comprehensive exam is given in all fifty states, primarily to high school students, and tests students’ listening, reading comprehension skills, as well as vocabulary and grammar items. **ORO** (Gold) medal placement represents students scoring at or above the 95th percentile; **PLATA** (Silver) medal placement represents students scoring from the 85th percentile through the 94th percentile; and **BRONCE** (Bronze) represents students scoring from the 75th percentile through the 84th. **PREMIO** (Honorable Mention) certificate represents students scoring from the 50th through the 74th percentiles.

Level 01 Exam

Plata (Silver):

Jonathan Iskandar (US1)

Dylan Baker (US1)

Jonathan Burns (US1)

Kyle Yeh (US1)

Olamide Ogunbambo (US1)

Bronce (Bronze):

Ethan Sussman (US1)

Alex Rein (US1)

Premio (Honorable Mention)

Beatrice Fingerhut (US1)
Jacqueline Altschuld (US1)
Sabrina Iskandar (US1)
Hunter Severino (US1)

Level 1 Exam

Oro (Gold):

Adam Zucker (US2)	99%ile
Solange Etessami (US2)	99%ile
Joyce Ok (US2)	97%ile
David Dorfman (US3)	97%ile
Thomas Roush (US2)	97%ile

Plata (Silver):

Rebecca Aaron (US2) Bilingual category
Elana Zeltser ((US2)
Evan Leignac (US2)
Alina Johnson (US2)
Michael Zaks (US2)
Andrew Meepos (US2)
Eric Aberbook (US2)
Harrison Kalt (US2)
Marissa Chupack (US2)
Ephraim Lavey (US2)
Alexandra Simon (US2)

Premio (Honorable Mention):

Joshua Cohenzadeh (US2)
Gaelyn Golde (US2)
Jason Lopata (US2)
Natalie Rawson (US2)

Level 2 Exam

Oro (Gold):

Ella Dwyer (US3)	98%ile
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Plata (Silver):

Nicholas Lieberman (US3)

Bronce (Bronze):

Davis Goldstein (US3)	Outside Experience Category
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Premio (Honorable Mention):
Orion Lopez (US3)
J.R. Rubin (US3)

Level 3 Exam

Premio (Honorable Mention):
Brett Goodfriend (US4)
Benjamin Schreck (US4)
Taylor Bennington (US4)
Adam Bess (US4)
Camille Altschuld (US4) Outside Experience Category
Cinnamon Frost (US4) Outside Experience Category

SPEECH

Ms. Marjorie Zinman

The El Camino Real Speech League is a group of approximately 12 public and private middle schools in Los Angeles and Ventura Counties. Students compete on several Saturdays throughout the school year. They gain experience and confidence at public speaking in a variety of categories. Winning a certificate or first through fourth place in one speech category entitles the student to compete in the finals in that area.

For their work throughout the year, individual winners included:

Gold Medal

Winning in five speech categories: Elana Zeltser (US2)

Silver Medal

Winning in four speech categories: Solange Etessami (US2)

Bronze Medal

Winning in three speech categories: Amita Pentakota (US1)

THEATRE ARTS

Mr. Jeff Maynard

For the second year, The Mirman School entered the California State Thespian Festival. In this festival, registered high school thespian troupes compete in various dramatic and technical aspects of performance. Once again, over 1100 thespians from all over California took part in auditions for the All-State Show, and participated in activities such as the Play Marathon, Scenefest, Improvisations, Tech Olympics, scholarship auditions, workshops, Showcase and Individual Events. Under the direction of Jeff Maynard, seniors **DULCINEE DEGUERE** and **ARIANA HOWELL** participated in workshops and competitions and attended performances for three days. The younger thespians at the competition, they came away from the competitions with significant honors:

Both girls auditioned for "Hairspray," having prepared a song and a monologue. Both received call-backs and an invitation to the International Festival in Omaha, Nebraska.

As the result of an audition where she performed a song and a monologue, Dulcinee received a scholarship to French Woods summer drama camp - one of only five pre-high school graduates!

Dulcinee and Ariana were among fifteen students selected from 1,200 thespians to be in the All-State Show, performing in the Best of Fest. They prepared a piece called "What You Own," from "Rent," and were chosen to be in the third act of the show. Everyone else selected for their group was either a junior or a senior in high school.

JOHNS HOPKINS UNIVERSITY CENTER FOR TALENTED YOUTH (CTY)

Many Mirman students take the tests to become eligible to participate in CTY seminars and summer programs. Students have the option to take the tests either by traditional age/grade correlation or by achievement. Their performance on these eligibility tests often earns them other recognition from CTY.

In order to be invited to the **State Awards Ceremony**, students taking the 5th grade test have to score 358 or above on the PLUS Verbal or Quantitative test; students taking the 6th grade test must score 375 or above on the PLUS Verbal or Quantitative test. The following Mirman students have been so recognized*:

Aaron Anderson	V & Q	Amita Pentakota	V & Q
Christopher Ashdown	Q	Madison Rubeli	V & Q
Rebecca Farkas	V & Q	Divya Siddarth	V & Q
Jensen Pak	V & Q		

Invitation to the **State Awards Ceremony** for 7th grade students is based on earning a score of 550 or above on the SAT Verbal or Math test, or a score of 22 on the ACT Reading or 21 on the ACT Math test, or a score of 600 or above on the Spatial Test Battery; for 8th grade students, qualifying scores are 600 or above on the SAT Verbal or Math test, or 24 or above on the ACT Reading or Math test. The following Upper School students have been so recognized*:

Amelia Snyder	SAT V	Ryan Yoo	SAT M
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Amelia and Ryan earned the additional distinction of scoring as well as or above the average college-bound senior (at least 503 SAT-V , 518 SAT-M, or 21.3 ACT-V or 20.7 ACT-M)! Ryan earned the distinction in Math, and Amy earned it in both Math and Verbal.

*according to scores reported by the time this publication went to print

JUNIOR NATIONAL YOUNG LEADERS CONFERENCE

Washington, D.C. Summer 2007

The Congressional Youth Leadership Council (CYLC) is an independent, nonprofit educational organization dedicated to identifying and nurturing leadership. The Council is not affiliated with any political party or the federal government. Founded in 1985, its mission is to “foster and inspire young people to achieve their full leadership potential.”

CYLC offers a unique curriculum tailored to outstanding middle school students: the Junior National Young Leaders Conference. This six day conference, which takes place in Washington, D.C., is designed to be a challenging and interactive leadership program for America’s most promising middle school students. The theme of the Conference is “The Legacy of American Leadership,” and participants will examine the concept of leadership in the context of historical events and time periods ranging from Colonial America to the present. They will visit historic locations, from Colonial Williamsburg to the monuments and museums of our nation’s capital, and will participate in activities designed to enhance critical thinking and problem solving.

The Mirman School was invited to nominate middle school students with leadership potential and a history of academic achievement who would contribute to the strength and character of the Junior National Young Leaders Conference. School administrators and faculty were asked to identify students who were mature and independent, who could meet the challenge of JNYLC’s advanced academic curriculum, and who merited the distinction of a nomination.

We are proud to announce that eleven Mirman students have been nominated to participate in this year’s Junior National Young Leaders Conference. Congratulations go to the members of the Mirman School delegation:

Dylan Baker	Alison Bloomgarden
Solange Etessami	Ben Gaylord
Harrison Kalt	Ephraim Lavey
Evan Lynyak	Andrew Meepos
Avalon Nuovo	Samantha Rawlins
Adam Zucker	

UPPER SCHOOL COMMUNITY SERVICE

SENIOR SERVICE

Senior Service, where Fourth Year Upper School students serve as teacher's assistants in Lower School classes, is one of the eagerly awaited privileges of the senior class. Sometimes the seniors seek out a warmly remembered Lower School teacher or specialist, and sometimes they work with a newer member of the faculty. They make a commitment to one teacher, one class for the entire school year. The teacher discusses with the student the goals and needs of the classroom, and how the seniors might help meet those needs. Throughout the year, the seniors provided individualized or small group instruction in math and in reading, played math games with the children or helped them write stories on the computer. They helped organize games and activities on the playyard, assisted with art projects, and helped children rehearse for classroom presentations. Most of all, they brought a teenager's warmth, enthusiasm and Lower School memories back into the classroom. The children adored their senior helpers, and the feeling was mutual. When they saw one another across campus, they greeted each other with hugs and laughter, forging a bond that neither will forget. The seniors proved to be wonderful role models for their young followers, inspiring and encouraging them at every step. Those Lower School students will in turn look forward eagerly to their turn for Senior Service.

INDIVIDUAL AND GROUP SERVICE PROJECTS

Many Upper School students go well beyond fulfilling the number of community service hours they are encouraged to complete. They donate their energies to a wide variety of worthwhile endeavors and causes. This year, Upper School students worked to support One Voice, the St. Joseph Center, Kids Helping Kids, Friends of Ballona Wetlands, Unicef, Heal the Bay, TunaHAKI African Orphanage, Voice for the Animals, Children's Hunger Fund, Los Angeles Public Library, Boys and Girls Club, Operation Gratitude, and other on- and off-campus service opportunities. Here at school, many Upper School students volunteered at the Spring Fair, thereby contributing to its success and high spirits. They also scored school athletic events, assisted teachers after school, helped with the campus recycling, and assisted with Admissions Open Houses and other school events.

As part of their advisory group activities, some First Year Upper School students traveled twice to the North Hollywood Interfaith Food Pantry, where they broke down cartons, bagged and sorted food and other necessities to be distributed to people in need in the community.

YEAR LONG FOOD DRIVE

Once a month throughout the school year, in conjunction with Hot Lunch/ Alternative Dress Day, students collect food for a variety of food banks in the Los Angeles area. These pantries serve both the homeless and the working poor. We provide an average of 40 bags of non-perishables and staples such as rice, beans and flour to their pantry each month. In addition, during Thanksgiving, students provide all the “fixins” for a complete Thanksgiving meal, including turkey coupons.

HOLIDAY ACTIVITIES

For close to 15 years, our school community has been an active participant in One Voice. This program provides food to poor and homeless people in Los Angeles in time for the holidays. On a given evening in December, we join together with schools, Scout troops, and other civic groups to sort and pack donated and purchased food which is later distributed to the needy in our community.

Students and families also participated in Adopt-a-Family, sponsored by the St. Joseph Center in Santa Monica. We sponsored 70 “snowflakes” this year (50 homeless individual seniors and 20 families), providing a complete holiday celebration with gifts from the individual or family “wish lists,” and grocery coupons for a holiday meal.

REVLON RUN/WALK FOR WOMEN

The Revlon Run/Walk for Women is Los Angeles’ biggest fundraiser for women’s cancers. This year was the third time The Mirman School officially took part in this 5K event. The Mirman School team consisted of over 50 walkers or runners, including students, teachers, parents and staff. Over \$4000 was raised by the team! Everyone had a wonderful time at this exciting event, and walking together as a team really built the spirit of The Mirman School participants. A bus was provided by the school to assist the participants, and a memorable day was had by all. Many thanks to Mirman teacher Jocelyn Balaban and Mirman mom Rachel Miller for organizing this event for our school.

We are grateful to the Community Service Committee of the Parent Service League for both organizing these activities and supporting student involvement.

In the event that we have unintentionally omitted, misspelled or misrepresented any of the awards and accomplishments, or the names of children involved in them, in this booklet, please bear with us. Your input is most welcome! If you leave any corrections with the front office over the summer, we can print a list of them in the fall. Thanks for understanding!

Leslie Mirman Geffen
Director of Alumni Relations
Editor
June 2007